Brazosport College
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Amy Sisman
FEDERAL GOVERNMENT (HYBRID) (GOVT2305 83221S)

BC Survey - Results 2022 Fall (16-Week - 221S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FEDERAL GOVERNMENT (HYBRID) (GOVT2305 83221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Amy Sisman
2022 Fall (16-Week - 221S)
FEDERAL GOVERNMENT (HYBRID) (GOVT2305 83221S)
No. of responses = 2

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | N/A

n=2
av.=4
md=4
dev.=0

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | N/A

n=2
av.=2.5
md=2.5
dev.=0.7

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | N/A

n=2
av.=4
md=4
dev.=0

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | N/A

n=2
av.=2
md=2
dev.=0

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | N/A

n=2
av.=2.5
md=2.5
dev.=0.7

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | N/A

n=2
av.=2.5
md=2.5
dev.=0.7

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A

n=2
av.=4.5
md4.5
dev.=2.1

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | N/A

n=2
av.=4
md=4
dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A

100 | 50 | 0
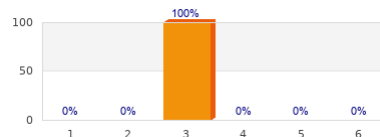0% (1) | 50% (2) | 0% (3) | 0% (4) | 0% (5) | 50% (6)
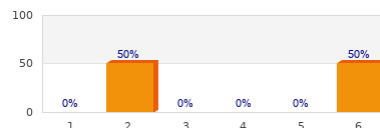
n=2
av.=4
md=4
dev.=2.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
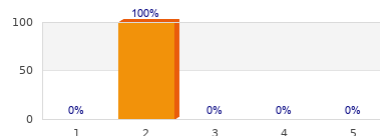
strongly disagree | N/A

100 | 50 | 0
0% (1) | 0% (2) | 100% (3) | 0% (4) | 0% (5) | 0% (6)

n=2
av.=3
md=3
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied | Very Satisfied

100 | 50 | 0
0% (1) | 100% (2) | 0% (3) | 0% (4) | 0% (5)

n=2
av.=2
md=2
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

100 | 50 | 0
50% (1) | 50% (2) | 0% (3) | 0% (4) | 0% (5)
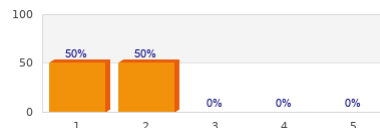
n=2
av.=1.5
md=1.5
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	100%
31 - 60 completed credits	0%
61 - 90 completed credits	0%
91 + completed credits	0%
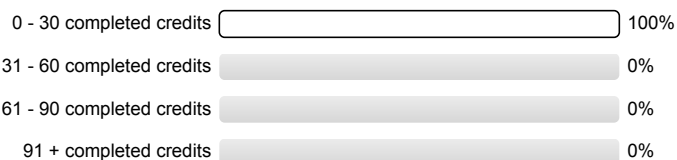
n=2

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	100%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	0%
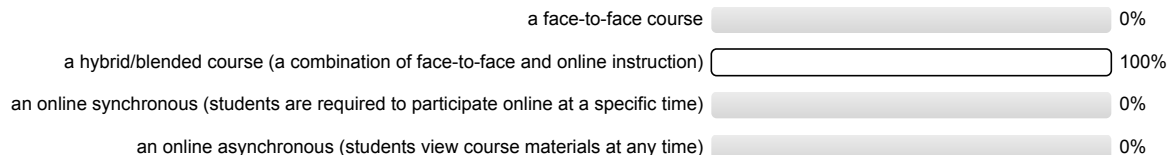
n=2

7.3) This term I am currently enrolled in:

5 or less credit hours	50%
6 - 8 credit hours	50%
9 - 11 credit hours	0%
12 or more credit hours	0%

n=2

7.4) My current major is:

		n=2
Bachelor of Applied Technology (BAT)	0%	
Associate of Arts or Multi-Disciplinary Degree (AA)	100%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	

- -
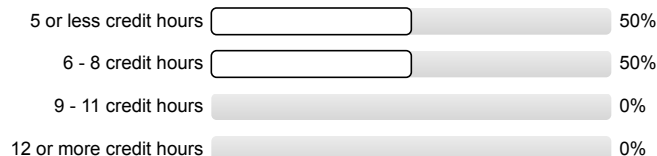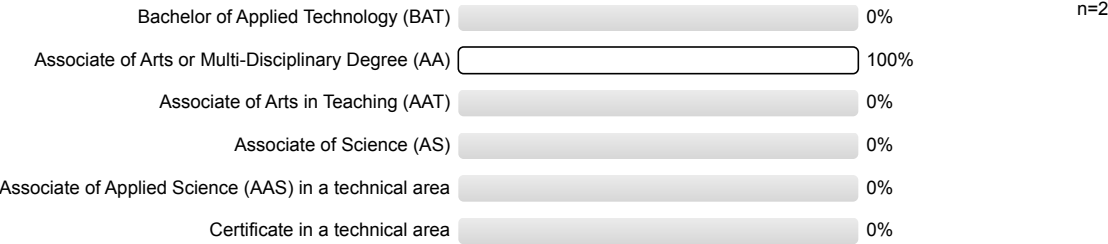
7.5) I am currently a high school student taking college courses.

		n=2
Yes	100%	
No	0%	

Comments Report

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6. Open Response:

6.1) What are the strengths of this course?

■ I like the topics discussed and the organization!

■ Learning about past and present governments around the world and learning how to compare powerpoint notes to textbook notes for the topic's relevance to tests and real world circumstances.

6.2) What changes would you recommend that would improve this course?

■ How much workload a week. Yes, it's very well organized, but reading a whole chapter took a lot of my time throughout the week for me, especially as a high school student. It's even more when there is a midterm that week, too

■ Putting all assignment grades in D2L and not just in CENGAGE. Also not having such a short testing time for midterms. Also going over more content relevant to tests and assignments in class if possible.